

2019 SUBJECT SELECTION

YEARS 8 & 9

HEIGHTS COLLEGE



Table of Contents

Introduction to Subject Selections 2019	2
Selecting Subjects	3
A Developmental Curriculum	4
Subject Changes	5
Curriculum Overview	6
Subject across the Key Learning Areas	7
KEY LEARNING AREA	7
YEAR 7	7
YEAR 8	7
YEAR 9	7
YEAR 10	7
ENGLISH	7
MATHEMATICS	7
SCIENCE	7
LANGUAGES	7
HUMANITIES & SOCIAL SCIENCES	7
THE ARTS	7
HEALTH AND PHYSICAL EDUCATION	7
Fashion	7
CHRISTIAN CHARACTER AND LEADERSHIP DEVELOPMENT	7
ICT & DESIGN	7
BUSINESS & ECONOMICS	7
Subject Offerings Year 8	8
Subject Offerings Year 9	9
Subject Outlines – Year 8	10
Subject Outlines – Year 9	11

Introduction to Subject Selections 2019

Dear Parents/Guardians

The following pages contain information regarding the 2019 subject offerings for Middle School students currently in Years 7 and 8. This information is to allow you to work with your sons/daughters to decide on subject combinations which best provide for their future prospects in a range of arenas.

This year, the subject selection process will take place via an online form. Following the due date, we will notify you via email to confirm which subjects your student has been placed in. It is important to note that, due to the popularity of some subject areas, there may be limited places in particular subjects. We will do our best to accommodate each student's preference as much as possible.

2019 Year 8 (students currently in Year 7): <https://goo.gl/forms/oRVB19XZpkbhsnI93>

2019 Year 9 (students currently in Year 8): <https://goo.gl/forms/lnEDwNHzi2teZ9d43>

Feel free to contact the College if you wish to talk specifically about any concerns. I would ask that you prayerfully consider the options and complete the online subject selection form by **Wednesday 5 December, 2018**.

Kind regards,



Mr Monty Hill
HEAD OF TEACHING AND LEARNING

Selecting Subjects

All subjects are designed to develop in the students the skills required as they move into the Senior subject offerings.

Movement between subjects during the year may affect a student's achievement, so subject selection should be considered carefully, following consultation between the student, parents and teaching staff.

Several factors should be considered when choosing elective subjects, including:

Achievement:

Current results will provide a good indicator of future success. Please note that current results may, in fact, reflect a need to improve effort levels.

Aptitude:

What is the student's natural aptitude in this subject?

Interest:

Students are more likely to succeed in subjects which hold some interest for them.

Attitude:

A positive attitude towards a subject including a willingness to commit to the required homework.

In choosing a course of study, the student needs to:

- Consider some of the goals they are beginning to aspire to
- Investigate the possible paths to these goals
- Talk to people who know something about the goals and the subjects needed to be undertaken
- Examine possible pathways in the light of his/her abilities, personality and commitment level
- Prayerfully decide on which path seems right

Students should avoid making subject choices merely on the grounds that friends are selecting the subject or based on their perceptions about any teacher they think might be teaching the subject.

The most important principle is to put yourself in a position, through the subject selection process, so that you are most likely to experience academic success now and into the future.



A Developmental Curriculum

Core Subjects

Core subjects are compulsory. They expose the students to important learning experiences, relevant to age. These include the development of information and research skills, effective use of technology, problem solving skills and exposure to learner centred and open-ended tasks.

Elective Subjects

Elective subjects provide an opportunity for students to begin to pursue areas of specific interests in line with their gifts and talents. Some of these may become important elements in their career aspirations.

Our curriculum is structured to gradually progress students from a broad core curriculum in Year 7, towards a broader exposure to elective subjects by Year 9. Year 10 is an important preparatory year for the senior years of schooling.

The role of curriculum in the middle school is to identify gifts and talents and begin to cater for the diversity of subject offerings available in the senior school.

Year 7 – students cover nine core subjects and gain a broad introduction to the secondary curriculum.

Year 8 – students study six core subjects and electives are introduced. Students select four out of six electives with each elective to be studied for a semester.

Year 9 – students study a core and elective curriculum. Students study six core subjects and select four out of ten electives. Each elective will be studied for a semester.

Subject Changes

Students may wish to change subjects after having studied one for a period of time. It is important to realize that any change must be thought through carefully, since changes can affect performance and, therefore, results in that subject.

Changes can only be made at the following times:

Year 8 and 9 students:

Within the first two weeks of a semester (or at the Head of Teaching and Learning's discretion)

Process for Changes to a subject:

1. Subject change is approved by the Head of Teaching and Learning in consultation with the teaching staff.
2. Subject change is approved by the student's parent or guardian.
3. Paper records are completed and kept in the student's file.

Please note – change may not be possible in some circumstances due to class size limits in certain subjects. In these situations, a student may be placed on a waiting list.

Curriculum Overview

CORE			
YEAR 7	YEAR 8	YEAR 9	YEAR 10
Maths	Maths	Maths	Maths <ul style="list-style-type: none"> - Essential Mathematics - General Mathematics - Mathematical Methods
Science	Science	Science	Science <ul style="list-style-type: none"> - General - Biology - Chemistry - Physics
English	English	English	English <ul style="list-style-type: none"> - Essential English - English
Christian Living	Christian Living	Christian Living	Christian Living
Physical Education	Physical Education	Physical Education	
History	History	History	
Geography	Geography	Geography	
Sport	Sport	Sport	Sport
Chinese			
Music			
Art			
Digital Technology			

ELECTIVE			
YEAR 7	YEAR 8	YEAR 9	YEAR 10
No elective subjects	Visual Art	Visual Art	Visual Art
	Drama	Drama	Drama
	Industrial Technology	Industrial Technology	Furnishings
	Food and Textiles	Food and Textiles	Fashion
		Hospitality	Hospitality
	Music	Music	Music
		Business	Business
	Chinese	Chinese	Chinese
	Digital Technology	Digital Technology	Digital Solutions
			Geography
			History
			Physical Education
			Engineering
			Specialist Maths
			Legal Studies
			Accounting

Subject across the Key Learning Areas

The Federal and State Governments of Australia have identified eight Key Learning Areas (KLA's) for Australian students. The subjects offered below cover these KLA's in the following way:

KEY LEARNING AREA	YEAR 7	YEAR 8	YEAR 9	YEAR 10
ENGLISH	English	English	English	English Essential English
MATHEMATICS	Maths	Maths	Maths	Mathematical Methods General Mathematics Essential Mathematics (Compulsory) Specialist Mathematics (elective)
SCIENCE	Science	Science	Science	Science – General Science – Biology Science – Physics Science - Chemistry
LANGUAGES	Chinese	Chinese	Chinese	Chinese
HUMANITIES & SOCIAL SCIENCES	History Geography	History Geography	History Geography	Modern History Geography Legal Studies
THE ARTS	Visual Art Drama Music	Visual Art Drama Music	Visual Art Drama Music	Visual Art Drama Music
HEALTH AND PHYSICAL EDUCATION	Physical Education	Physical Education Food and Textiles	Physical Education Hospitality Food and Textiles	Physical Education Hospitality Fashion
CHRISTIAN CHARACTER AND LEADERSHIP DEVELOPMENT	Christian Living	Christian Living	Christian Living	Christian Living
ICT & DESIGN		Digital Technology Industrial Technology	Digital Technology Industrial Technology	Digital Solutions Furnishing Engineering
BUSINESS & ECONOMICS			Business	Accounting Business

Subject Offerings Year 8

CORE SUBJECTS

- Christian Living
- English
- Mathematics
- Science
- Physical Education
- History
- Geography

ELECTIVE SUBJECTS

- Visual Art
- Drama
- Food and Textiles
- Industrial Technology
- Music
- Digital Technology
- Chinese

Subject Offerings Year 9

CORE SUBJECTS

- Christian Living
- English
- Mathematics
- Science
- Physical Education
- History
- Geography

ELECTIVE SUBJECTS

- Visual Art
- Business
- Drama
- Food and Textiles
- Hospitality
- Digital Technology
- Industrial Technology
- Chinese
- Music

Subject Outlines – Year 8

SUBJECT	OUTLINE	SUGGESTED UNITS
Visual Art	Students explore painting and drawing through Surrealism, as well as, sculpture and assemblage through Environmental Art.	Environmental Art Surrealism
Drama	Investigates exaggerated characters and exciting events intended to appeal to the emotions and exaggerated physical activity which exceeds the boundaries of common sense.	Greek Theatre Physical Theatre
Food and Textiles	Food and Textiles incorporates both cooking and textile production and theory	Hygiene, Nutrition Practicals – cooking Practicals –Textiles (Pencil Case)
Digital Technology	An IT based subject incorporating both practical and theoretical components.	Scratch Presentation Computer Hardware History of Sound Recording and Sound Manipulation Audacity Podcasts
Industrial Technology	Industrial Technology introduces students to basic workshop safety and woodworking skills. Students will engage in both practical and theory work tasks during the construction of their Wooden Pencil Case.	Wooden Pencil case
Music	Music provides students with an opportunity to engage with musical instruments (including voice) and combine theory and practice.	Guitars, Rock Music and Your Talent
Chinese	Builds upon prior languages skills and extend the knowledge of Chinese, including colour, clothing, weather, curriculum, school life	Weather, curriculum, school life

Subject Outlines – Year 9

SUBJECT	OUTLINE	SUGGESTED UNITS
Visual Art	Explores the basic elements of Art through drawing techniques, portraiture, and screen printing. Investigates appropriation, assemblage art and painting.	The Elementary Selfie Mixed Media
Business	Entrepreneur process, class enterprise, financial management and reports.	Class enterprise Financial Management
Drama	Term 1 – Melodrama Term 2 – Developing Character	The Elements of Drama and Melodrama conventions
Hospitality	Focuses specifically on cookery.	Food Safety, Nutrition, Food Science
Food and Textiles	Practical and theoretical components. Create a bag incorporated textile embellishments.	Nutrition and Textile theory.
Industrial Technology	Woodworking skills developed in Year 8 are extended as students learn how to use a more comprehensive range of tools and machines. Lessons include both the practical and theoretical aspects of woodworking.	Trinket Box Paper roll holder
Digital Technology	An IT based subject incorporating both practical and theoretical components. Builds on skills and knowledge developed in Year 8.	Computer ethics Basic HTML Animation
Chinese	Builds upon prior language skills.	Introducing yourself, Food, holiday and hobbies
Music	Music provides students with an opportunity to engage with musical instruments (including voice), combining theory and practice.	Composing and Performing A Brief History of Musical Theatre