



Educational Support

HEdSup

Heights Educational Support department (HEdSup), located in lower Shammah, aims to assist students with additional needs, along with their families and teachers, through a range of initiatives.

The HEdSup teachers collaborate with key people, such as the College Counsellor and Student Welfare Co-ordinator to develop relevant support plans and programs. At times, parents may be requested to seek outside professional support from therapists or pediatricians.

Assistance for students may include individual or group support outside the classroom and/or additional personnel within the classroom.

Teachers may select Primary students to access part-day withdrawal classes for Literacy and Numeracy, while Secondary students may attend streamed classes for Literacy and Numeracy only.

Students and parents are welcome to discuss any educational concerns with the HEdSup teachers.

Students with English as an additional language or dialect

Heights College highly values cultural diversity and recognises the importance of maintaining and growing home languages/ dialects.

Students who have English as an additional language or dialect (EALD) may find aspects of schooling a challenge, including the Australian culture, social relationships with peers, and understanding the technical language demands of learning areas.

Students' Standard Australian English proficiency development is monitored annually against the NLLIA Bandscales for speaking, listening, reading and writing.

Depending on a student's level of proficiency, teachers are able to make certain provisions in keeping with conditions and procedures established by the National and State educational authorities, to support learning.

Heights College Educational Support Teachers

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