



Heights College

Behaviour Management Policy

Our Commitment – Heights College acknowledges its responsibility to provide a school environment that will encourage self-discipline, respect for self and others, and cooperation. This College strives to create an environment free from disruption, abuse or threat to enable teachers and students to reach their full potential.

Scope – This policy applies to all students, parents and caregivers, and employees of the College and provides information about the guidelines and procedures for managing student behaviour.

Our Goal – The vision of Heights College is 'to see Heights College graduates powerfully influence the world for Jesus Christ'. As a Christian school, we recognise God as our authority. His Word, the Bible, is Holy Spirit inspired and our source of absolute truth. As humans, we are created in the image of God and as a result of the fall, have a sin nature. We, as individuals, reflect this imperfection. Because of this, children push boundaries to discover the depth of God's love for them.

Hebrews 12:10-11 *But God disciplines us for our good...No discipline seems pleasant at the time, but painful. Later on however, it produces a harvest of righteousness and peace for those who have been trained in it.*

We aim to achieve effective behaviour management ~~is~~ through:

- creating quality relationships between parents, students and staff;
- consistency of application; and
- clear articulation and reinforcement of standards and expectations.

As members of God's family and the Heights College community, we have inherent rights and responsibilities. Through the Heights Way, we connect with, care for, and challenge every person to reach their full potential in Christ, to the glory of God.

Proverbs 22:6 *Train a child in the way they should go and when he is old he will not turn from it.*

To achieve this goal, students, parents and school staff need to work together as a community God's way, the right way, the Heights' Way. Knowledge, understanding and wisdom are developed as students infuse Christian values and principles in their daily lives. This is demonstrated through positive attitudes and Christ-like behaviours.

This Behaviour Management Policy is designed to assist students to progress from knowledge, through understanding, to wisdom (Proverbs 23:23), with the belief that behaviour is an outworking of the heart (Proverbs 20:11).

Biblical Underpinnings

- Hebrews 12:11 (Discipline/Love)
- Romans 13:1-3 (Authority)
- Deuteronomy 6:1-9 (Integrity)
- Micah 6:8 (Rules for living)
- 2 Corinthians 10:5 (Thinking/Attitude)

Statements of Belief

- Fear of God;
- Respect for others;
- Respect for self;
- Respect for property.

The College will use the Heights College Behaviour Management flowcharts, detailing the various levels of behaviour categories along with examples of demonstrated behaviour and their consequences, to guide staff in behaviour management. These flowcharts are found in the Heights College Behaviour Management Procedures.

Rights and Responsibilities – All members of the school community have the right to be accepted as part of God's family. It is every person's responsibility to connect with, to care for, and to challenge each other to reach their full potential in Christ.

New members of the College community are to be made aware of their rights and agree to their responsibilities.

Students

Students have the **right** to:

- learn and feel safe;
- be treated fairly and with respect by other students, teachers and adult members of the College community; and
- be encouraged to identify their God-given talents and abilities.

Students have the **responsibility** to:

- uphold, maintain and be accountable for the rules, standards and values of Heights College;
- be a Godly example to all members of the College community by showing Christ's love, compassion and faithfulness to all they serve;
- achieve and maintain a level of academic achievement consistent with their God-given abilities; and
- honour, obey and submit to all in authority over them (Ephesians 6:1-9, Hebrews 13:17).

College Staff

Staff have the **right** to:

- work, teach and feel safe;
- be treated fairly, with dignity and respect; and
- be honoured in their positions of authority (Ephesians 6:5-9).

Staff have the **responsibility** to:

- deliver quality education at an appropriate level;
- identify and develop students' God-given talents and abilities;
- respect the opinions of all members of the College community; and
- be accountable to God for the way they conduct themselves with students, parents and other members of the community (Hebrews 13:17).

Parents and Caregivers

Parents and caregivers have the **right** to:

- be listened to respectfully and express their opinions in an appropriate forum;
- know that their children are in a safe environment and receiving a suitable education;
- be informed of significant or consistent behavioural issues and any assistance or guidance being provided.

Parents and Caregivers have the **responsibility** to:

- be the key influencer and role model of positive attitudes and Christ-like behaviour;
- be prepared to learn about, support and contribute positively to behaviour support plans that concern their child;
- maintain regular communication with teachers and the College regarding student behaviour.

Special Consideration – Special consideration is the provision of special arrangements for students with special needs. Students with special needs may include, but are not limited to:

- Students with learning difficulties;
- Students from non-English speaking background;
- Students who have a physical impairment;
- Students who have an emotional impairment;
- Students who have a temporary medical condition.

Special consideration will not constitute an unfair advantage over other students.

Relevant Legislation & Related Documents

~~Education (Teacher Registration Act) 1988~~ [Education \(Queensland College of Teachers\) Act 2005](#)
[Education \(General Provisions Act\) 2006](#)
[Commission for Children and Young People Act 2000](#)
[Education \(Accreditation of Non-State Schools\) Regulation 2001](#)
[Education \(Accreditation of Non-State Schools\) Act 2001](#)
[Education and Other Legislation \(Student Protection\) Amendment Act 2003 \('Student Protection Act'\)](#)
 Heights College Behaviour Management Procedures

Signature

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